## **Supervisor Check List**

Visit the classroom the **FIRST WEEK** of the placement, using this checklist as a communication aid. <u>All items should be completed by the end of the second visit.</u> Refer to the <u>Supervisor Overview</u> for more detailed information. Return this form to the Field Office at the end of the placement.

Supervisor Name:	Cooperating Teacher Name:	Student Teacher Name	:	
Visit and exchange contact information with: Building Administrator, Cooperating Teacher, Student Teacher				
	Cooperating Teacher		Date	Initials
Review the Cooperating Teacher Overvie	w document			
Review the <u>Teacher Support</u> page in My Graceland				
Review the evaluation forms: InTASC, Disposition, and Lesson Critique				
Explain the reliability observation and the purpose for this cooperative assessment				
Review the university expectations of les	son planning for student teacher			
Explain expectations of each visit, timelin	nes, and schedule for assuming teaching responsibilities			
Share information about availability of <u>Io</u>	wa recertification credit (N/A for Missouri placements)			
Emphasize the need to contact you immed	liately if there are any issues			
	Student Teacher		Date	Initials
Review where forms and instructions are	located in the Teacher Education Handbook			
Review Chalk and Wire requirements in t	he handbook			
Review student teacher expectations in th	e handbook			
Review evaluation forms that will be used to critique their performance during student teaching, including dispositions.				
Check the timesheet in Chalk and Wire ar	nd answer any questions they may have.			
Review schedule for assuming teaching re	esponsibilities			
Address questions or concerns student tea	cher might have			