

Candidate Guide for Lesson Plan Template

Unit of Study: Sequence of five or more lesson plans

Grade Level	Enter an “X” for all grade levels this lesson will be presented to.	
Iowa Core / National Standard	List both the Iowa Core and National Standards that align with this lesson.	
Measurable Objective:	Explain the instructional objectives for you as the teacher and also the learning objectives for your students.	
Time Allotted	How much time will this lesson take?	
Materials	What materials will you need?	
Subject Areas	Demonstrate lesson integration by entering an “X” for all subject areas that apply.	
Technologies Used	Explain technologies that your students will use during the lesson.	Explain technologies that you will use during the lesson.
Key Vocabulary Words	List content vocabulary words and your plan to ensure all students have access. For example: peninsula, octagon, ratio	List academic vocabulary words and your plan to ensure all students have access. For example: sort, evaluate, synthesize, infer.
Instructional Strategies	Explain your lesson approach. For example: inquiry-based, direct instruction, etc. Include whether you plan for: whole group, small group, partner, or individual.	
Rationale	<u>Questions to consider:</u> <ul style="list-style-type: none"> • Why this lesson? • Why now? • What instructional approach are you choosing? 	<ul style="list-style-type: none"> • What research supports you teaching this lesson in this way? • What is the expected benefit for students? • How does this lesson tie to real life (relevance)?
Differentiation / Extension	Explain how you will differentiate instruction for your students during this lesson.	
Management Plan	<u>Questions to consider</u> <ul style="list-style-type: none"> • How are you going to ensure students are actively engaged? • How are you managing materials/supplies in the lesson? 	<ul style="list-style-type: none"> • What difficulties do you anticipate students having in regards to this lesson? • How will you address these difficulties? • Are there any safety concerns? • How will you address these?
Assessments	<u>Pre-Lesson Assessment Information</u> <ul style="list-style-type: none"> • How did you know where to start? • Give a rationale as to how your assessment is aligned to your objective. 	<ul style="list-style-type: none"> • Explain the criteria/measurement for how you will know which students met the lesson objective. • Enter an “X” for assessment type
Lesson Format	<p>1. Write out the steps in your lesson. For example:</p> <ul style="list-style-type: none"> • Introduction/Anticipatory Set/Activating Prior Knowledge • Modeling/Explicit (Teaching / I do) • Guided (Practice / We do) • Check for Understanding • Independent (Practice / You do) • Closure <p>2. What will you say and do for each step? Be explicit, so a substitute could follow your plan.</p>	
Data Analysis	<u>Post-Lesson Assessment Information – Analysis of Student Work/Assessment Including:</u> <ul style="list-style-type: none"> • Data gathered and analyzed • Range of abilities demonstrated? • Did assessment measure objective as planned? • Opportunities noted for interventions (re-teaching, small group, extension) • Enter an “X” for assessment type 	
After the Lesson	<u>Reflection</u> <ul style="list-style-type: none"> • What went well? • What did not go as planned? • How did you respond? 	<ul style="list-style-type: none"> • What would you do differently next time? • What would you do the same? • What did you learn about teaching that you want to remember?