

Date _____

Graceland University Professional Disposition Evaluation (Midterm and Exit)

Student Teacher Candidate Name: _____

Graceland University teacher candidates are expected to model and be held accountable for the following professional attributes. Please complete the following index for your student teacher.

Key (leave blank if not observed)

- 1 **Unacceptable** - the candidate does not have a grasp on the standard described
- 2 **Developing** - the candidates knowledge for performance in this area is rudimentary and may perform satisfactory with support
- 3 **Basic** - the candidate has a clear grasp of the standard and translates knowledge into effective practice
- 4 **Proficient** - the candidate shows advanced depth of knowledge of the standard and enriches student learning

Conceptual Framework	Rating
Cares- Candidates seek to establish a relationship of acceptance and respect for learners that reflects the values of justice, equity, diversity, and inclusion	
Collaborates- Candidates develop the knowledge, skills, and dispositions to effectively involve learners, parents/guardians, colleagues, and the community.	
Leads- Candidates prepare to facilitate instruction and assume broader leadership responsibilities to advance their profession	
Reflects- Candidates analyze and synthesize from their academic and clinical experiences and articulate what they have felt, thought, and learned	

Professionalism	Rating
Regular and Punctual Attendance	
Completes assignments, projects and other work in a timely manner	
Responds positively to constructive feedback	
Proactively communicates with instructor/supervisor to address concerns/problems	
Takes responsibility for own learning	
Accepts responsibility for errors or failures and seeks to rectify	
Demonstrates good time management skills	
Expresses an opportunity (versus problem) approach to challenges	
Focused on quality of work produced not simply completing a requirement	
Embraces demanding work when purpose is relevant and or important	
Flexibility	Rating
Adapts to change	
Deals appropriately with less than ideal situations when necessary	

Interpersonal and Communication Skills	Rating
Effectively expresses ideas in oral communication	
Effectively expresses ideas in written communication with appropriate attention to stylistic and compositional elements	
Encourages others to participate and share their thoughts	
Respectfully and actively listens to others	
Uses diplomacy and respectful language when addressing others	
Can disagree in a positive and constructive way	
Provides effective feedback to others	
Collaboration and Teamwork	Rating
Willingly contributes to group or team project work	
Willing to assume leadership role	
Effectively communicates with team members	
Assumes personal responsibility for quality of final project or product	
Inclusiveness	Rating
Demonstrate inclusive attitudes and behaviors	
Promotes the sharing of different perspectives and experiences	
Does not express or affect bias based on demographics such as gender, race, religion, ethnicity or sexual orientation	
Demonstrates a belief that all students can learn	

Comments: