

Lesson Critique Form

Student Teaching

Teacher Candidate		Cooperating Teacher	
Date and Time of Lesson		Grade Level/Subject	
Students Taught	Individual <input type="checkbox"/>	Small Group <input type="checkbox"/>	Whole Class <input type="checkbox"/>
Formal Lesson Observation	First <input type="checkbox"/>	Second <input type="checkbox"/>	Third <input type="checkbox"/> *Fourth <input type="checkbox"/> *complete checklist on back
<i>Arrange to observe two lessons (for six, seven, or eight week placement) or four lessons (for fourteen week placement) that the teacher candidate has prepared. If possible, at least one lesson should employ some type of technology. Meet with the student teacher to preview/approve the lesson plan and discuss any items on which the student teacher would particularly like feedback. After the lesson, meet with the student teacher to discuss your comments on this form and to supply feedback. Refer to the Lesson Critique Checklist for observation ideas. If serious concerns arise, contact the School of Education.</i>			
Assessment of Lesson Plan			
Achievement of Objectives			
Classroom Manner and Areas of Strength			
Suggestions for Future Lesson Planning and Teaching			
Requirements for Future Teaching if Serious Concerns are Identified			
Signature of Student Teacher		Signature of Cooperating Teacher	

Graceland University School of Education

Mock Evaluation of Teacher Candidates using the Iowa Teaching Standards

For each of the following standards, check if the student teacher candidate addressed or implemented each of the standards.

	Standard 1: Demonstrates ability to enhance academic performance and support for implementation of the school district student achievement goals.
	Standard 2: Demonstrates competence in content knowledge appropriate to the teaching position.
	Standard 3: Demonstrates competence in planning and preparing for instruction.
	Standard 4: Uses strategies to deliver instruction that meet the multiple learning needs of students.
	Standard 5: Uses a variety of methods to monitor student learning.
	Standard 6: Demonstrates competence in classroom management.
	Standard 7: Engages in professional growth.
	Standard 8: Fulfills professional responsibilities established by the school district.