

Graceland University Practicum Evaluation

Practicum Student: _____ Cooperating Teacher: _____

Grade/Subject: _____ Placement : ____ 60 Hrs (One Credit Hour) ____ 80 Hrs (Two Credit Hours)

_____ I verify that the time documented on the practicum student's time sheet is correct.

Use the following scale to evaluate the candidate at their present level of competency (not as an experienced teacher). Use this report as the focus of your reflective conference with the student teacher. This will help to provide direction for the candidate moving forward. Use evidence from a variety of sources such as lesson observations, lesson plans, student artifacts, teaching materials, conferences, and other interactions. In order to receive a passing grade, ratings must be at the Developing, Basic, or Proficient level.

Key (leave blank if not observed)

- 1 Unsatisfactory - the candidate does not have a grasp on the standard described
- 2 Developing - the candidates knowledge for performance in this area is rudimentary and may perform satisfactory with support
- 3 Basic - the candidate has a clear grasp of the standard and translates knowledge into effective practice
- 4 Proficient - the candidate shows advanced depth of knowledge of the standard and enriches student learning

InTASC Standards & Learning Objectives Assessment			
INTASC 2 - Learning Differences (LO 2)		INTASC 7 - Planning for Instruction (LO 7)	
	Cultural awareness		Resourcefulness/collaboration with specialists
	Create an inclusive learning environment		Creativity
	Differentiates instruction for individual needs, monitors/adjusts lessons		Cross disciplinary
	Uses resources, supports, and specialized assistance and services		Relevant to learners
			Organization/budgeting of time
INTASC 4/5 - Content and Application of Knowledge (LO 4/5)		INTASC 8/8A - Instructional Strategies and Technology (LO 8/11 & LO 12)	
	Knowledge of subject matter (4)		Questioning skills (LO 8)
	Connects to prior knowledge and experiences (5)		Uses a variety of methods and strategies (LO 8)
			Provides multiple models and representations of concepts and skills (LO 8)
			Use of technology to enhance instruction (LO 11)
			Teaches appropriate and safe use of technology (LO 11)
			Instruction strategies and content is specific to grade level (LO 12)

Overall Comments:

Things that went well:

Things to think about:

Summary Comments:

Graceland University Professional Disposition Evaluation

Practicum Student: _____

Graceland University teacher candidates are expected to model and be held accountable for the following professional attributes. Please complete the following index for your student teacher.

Key (leave blank if not observed)

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Professionalism	Rating
Regular and Punctual Attendance	
Completes assignments, projects and other work in a timely manner	
Responds positively to constructive feedback	
Proactively communicates with instructor/supervisor to address concerns/problems	
Takes responsibility for own learning	
Accepts responsibility for errors or failures and seeks to rectify	
Demonstrates good time management skills	
Expresses an opportunity (versus problem) approach to challenges	
Focused on quality of work produced not simply completing a requirement	
Embraces demanding work when purpose is relevant and or important	
Flexibility	Rating
Adapts to change	
Deals appropriately with less than ideal situations when necessary	
Interpersonal and Communication Skills	Rating
Effectively expresses ideas in oral communication	
Effectively express his ideas in written communication with appropriate attention to stylistic and compositional elements	
Encourages others to participate and share their thoughts	
Respectfully and actively listens to others	
Uses diplomacy and respectful language when addressing others	
Can disagree in a positive and constructive way	
Provides effective feedback to others	
Collaboration and Teamwork	Rating
Willingly contributes to group or team project work	
Willing to assume leadership role	
Effectively communicates with team members	
Assumes personal responsibility for quality of final project product	
Inclusiveness	Rating
Demonstrate inclusive attitudes and behaviors	
Promotes the sharing of different perspectives and experiences	
Does not express or affect bias based on demographics such as gender, race, religion, ethnicity or sexual orientation	
Demonstrates a belief that all students can learn	

Comments:

I shared and discussed these evaluations with the student teacher candidate on :

(date)