

# Graceland University InTASC Evaluation (use for both MIDTERM & FINAL)

Student Teacher Candidate Name: \_\_\_\_\_

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Use the following scale to evaluate the student teacher at their present level of competency (not as an experienced teacher). Use this report as the focus of your reflective conference with the student teacher.

1 - Unsatisfactory    2 - Developing    3 - Basic    4 - Proficient

Criteria	Narrative
<b>Content Knowledge</b>	
Knowledge of Subject Matter	
<b>Student Learner</b>	
Understands how students learn and develop	
Rapport with students	
Classroom learning environment	
Maintains accurate records	
Rapport with parents and families	
<b>Diverse Learners</b>	
Cultural awareness	
Awareness of individual needs	
Monitors and adjusts lessons	
<b>Classroom Environment and Management</b>	
Establishes and maintains responsible student behavior	
Uses time to maximize student achievement	
Rapport with students	
<b>Communication</b>	
Oral communication	
Written communication	
Skill and giving directions or leading discussion	
Motivation of students	
<b>Other</b>	

1 - Unsatisfactory    2 - Developing    3 - Basic    4 - Proficient

Criteria	Narrative	
<b>Planning and Strategies</b>		
Creativity		
Resourcefulness		
Organization/budgeting of time		
Appropriate objectives/goals		
Questioning skills		
Uses a variety of methods and strategies		
Use of technology/media/materials		
<b>Assessment of Learning</b>		
Align assessment to instruction		
Provides timely feedback		
<b>Reflective teaching and professional responsibilities</b>		
Self-evaluation/reflection skills		
Initiative		
Confidence		
Enthusiasm		
Flexibility		
Dependability/responsibility		
Professional appearance/attitude		
Collaborates with students, colleagues, and families		
Skill and giving directions or leading discussion		
Motivation of students		

\_\_\_\_\_  
Student Teacher

\_\_\_\_\_  
Cooperating Teacher or Supervisor

\_\_\_\_\_  
Date