

# Graceland University Professional Disposition Evaluation (Midterm and Exit)

Preparer Name: \_\_\_\_\_

Student Teacher Candidate Name: \_\_\_\_\_ Date \_\_\_\_\_

Graceland University teacher candidates are expected to model and be held accountable for the following professional attributes. Please complete the following index for your student teacher.

## Key (leave blank if not observed)

- 1 **Unacceptable** - the candidate does not have a grasp on the standard described
- 2 **Developing** - the candidates knowledge for performance in this area is rudimentary and may perform satisfactory with support
- 3 **Basic** - the candidate has a clear grasp of the standard and translates knowledge into effective practice
- 4 **Proficient** - the candidate shows advanced depth of knowledge of the standard and enriches student learning

| <b>Professionalism</b>  | <b>Rating</b> |
|---|---------------|
| Regular and Punctual Attendance   |               |
| Completes assignments, projects and other work in a timely manner   |               |
| Responds positively to constructive feedback  |               |
| Proactively communicates with instructor/supervisor to address concerns/problems                                      |               |
| Takes responsibility for own learning   |               |
| Accepts responsibility for errors or failures and seeks to rectify  |               |
| Demonstrates good time management skills  |               |
| Expresses an opportunity (versus problem) approach to challenges  |               |
| Focused on quality of work produced not simply completing a requirement   |               |
| Embraces demanding work when purpose is relevant and or important   |               |
| <b>Flexibility</b>  | <b>Rating</b> |
| Adapts to change  |               |
| Deals appropriately with less than ideal situations when necessary  |               |
| <b>Interpersonal and Communication Skills</b>   | <b>Rating</b> |
| Effectively expresses ideas in oral communication   |               |
| Effectively express ideas in written communication with appropriate attention to stylistic and compositional elements |               |
| Respectfully and actively listens to others and encourages others to participate and share their thoughts             |               |
| Uses diplomacy and respectful language when addressing others   |               |
| Can disagree in a positive and constructive way   |               |
| Provides effective feedback to others   |               |
| <b>Collaboration and Teamwork</b>   | <b>Rating</b> |
| Willingly contributes to group or team project work   |               |
| Willing to assume leadership role   |               |
| Effectively communicates with team members  |               |

|   |               |
|---|---------------|
| Assumes personal responsibility for quality of final project product  |               |
| <b>Inclusiveness</b>  | <b>Rating</b> |
| Demonstrate inclusive attitudes and behaviors   |               |
| Promotes the sharing of different perspectives and experiences  |               |
| Does not express or affect bias based on demographics such as gender, race, religion, ethnicity or sexual orientation |               |
| Demonstrates a belief that all students can learn   |               |

Comments: