Multicultural Survey
2014 - 2015

Instructions
For each statement choose a number from the rating scale below that best describes your current knowledge and understanding. If you have none, mark No Knowledge.

Rating Scale
(1) No Knowledge: This is a concept in which I am unfamiliar and I have no knowledge.
(2) Minimal Knowledge and Understanding: I have seen this concept before, but unclear of how it impacts education.
(3) Working Knowledge and Understanding: I have knowledge and understanding that could impact my behavior and instruction.
(4) Mastery of Knowledge: cars

1. I have knowledge and understanding of the following laws:
   • Civil Rights legislation (to include Americans with Disability Act and Section 504.
   • Immigration Laws:
   • PL 94-142 (IDEA)
   • Title IX and Education Amendments

2. I have knowledge and understanding of these various groups of learners:
   • African Americans
   • Asian American
   • Native American
   • White-Caucasian
   • Hispanic-Latino
   • Gay and Lesbian
   • Males
   • Females

3. I have knowledge and understanding of students with unique needs including:
   • Autism
   • Deaf-blindness
   • Deafness
   • Developmental delay
   • Emotional disturbance
   • Hearing impairment
   • Intellectual disability
   • Multiple disabilities
   • Orthopedic impairment
   • Other health impairment
   • Specific learning disability
   • Speech or language impairment
   • Traumatic brain injury
   • Visual impairment, including blindness

4. I have knowledge and understanding of learners whose primary language is not English.

5. I have knowledge and understanding of socially-economically disadvantaged learners.

6. I have knowledge and understanding of diverse religious affiliations.

7. I have knowledge and understanding of teaching in a multicultural classroom and environment.

8. I have knowledge and understanding in recognizing dehumanizing biases in one’s own interactions and student’s interactions.

9. I have knowledge and understanding of the skills required to reduce biases in oneself and student’s interactions.

10. I have knowledge and understanding of techniques and strategies that result in favorable learning experiences for diverse students.
11. I have knowledge and understanding of the skills required to recognize dehumanizing biases in instructional materials.

12. I have knowledge and understanding of the skills to effectively relate with individuals of other subgroups and cultures.

13. I have knowledge and understanding of the multicultural concepts described in this survey from previous coursework.

14. I have knowledge and understanding of the multicultural concepts described in this survey from previous or current employment.

15. I have knowledge and understanding of the multicultural concepts described in this survey from other life experiences.
Technology Survey

Please indicate if you actively do each of the statements.

- Never
- Occasionally
- Regularly
- Always

Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.

1. Do you actively promote, support, and model creative and innovative thinking and inventiveness?
2. Do you actively engage students in exploring real-world issues and solving authentic problems using digital tools and resources?
3. Do you actively promote student reflection using collaborative technology tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes?
4. Do you actively model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments?

Teachers design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S.

1. Do you actively design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity?
2. Do you actively develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress?
3. Do you actively customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources?
4. Do you actively provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching?

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.

1. Do you actively demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations?
2. Do you actively collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation?
3. Do you actively communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats?
4. Do you actively model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning?
Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

1. Do you actively advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources?
2. Do you actively address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources?
3. Do you actively promote and model digital etiquette and responsible social interactions related to the use of technology and information?
4. Do you actively develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools?

Teachers continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

1. Do you actively participate in local and global learning communities to explore creative applications of technology to improve student learning?
2. Do you actively exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others?
3. Do you actively evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning?
4. Do you actively contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community?