

## **Student Work Sample Student Teaching Instructions**

### Student Work Samples

Collect three or more examples of student work from the sequence of five or more lessons that:

- Provide evidence of a variety of instructional strategies focusing on critical thinking, problem solving, and/or performance skills.
- Supply examples of different levels of achievement such as high, medium, and low or “Not Met”, “Met”, and “Exemplary”.

If the range of artifacts does not represent all three categories, describe what an artifact that exemplifies what the missing category would look like. The goal is to be able to show convincingly that students know how these achievement levels present themselves in the student performance.

Include an in-depth explanation of student work samples:

- Justify the implementation of two different strategies that demonstrate critical thinking, problem solving, and/or performance skills.
- Analyze student learning in relationship to different levels of achievement and explain how one student work sample is developmentally appropriate for the age and grade of the student.
- Justify the effects of their instructional choices and actions on others (students, parents, and other professionals in the learning community).