

# Graceland University Field Experience Evaluation Observation # \_\_\_\_\_

**Student Teacher Candidate Name:** \_\_\_\_\_

Use the following scale to evaluate the candidate at their present level of competency (not as an experienced teacher). Use this report as the focus of your reflective conference with the student teacher. This will help to provide direction for the candidate moving forward.

**Key (leave blank if not observed)**

- 1 Unsatisfactory - the candidate does not have a grasp on the standard described
- 2 Developing - the candidates knowledge for performance in this area is rudimentary and may perform satisfactory with support
- 3 Basic - the candidate has a clear grasp of the standard and translates knowledge into effective practice
- 4 Proficient - the candidate shows advanced depth of knowledge of the standard and enriches student learning

INTASC Standards Assessment	
INTASC 1 - Learner Development (LO 1)	INTASC 7 - Planning for Instruction (LO 7)
Understands how students learn and develop	Resourcefulness/collaboration with specialists
Considers individual learner's interests and needs	Creativity
Regularly assesses to design and modify instruction	Cross disciplinary
INTASC 2 - Learning Differences (LO 2)	Relevant to learners
Cultural awareness	Organization/budgeting of time
Create an inclusive learning environment	INTASC 8/8A - Instructional Strategies and Technology (LO 8/11 & LO 12)
Differentiates instruction for individual needs	Questioning skills (LO 8)
Monitors/adjusts lessons	Uses a variety of methods and strategies (LO 8)
Uses resources, supports, and specialized assistance and services	Provides multiple models and representations of concepts and skills (LO 8)
INTASC 3 - Learning Environment (LO 3)	Use of technology to enhance instruction (LO 11)
Rapport with students	Teaches appropriate and safe use of technology (LO 11)
Engages learners	Instruction strategies and content is specific to grade level (LO 12)
Establishes and maintains responsible student behavior	INTASC 9 - Professional Learning and Ethical Practices (LO 9)
Uses time to maximize student achievement	Adapts personal learning practices to meet needs of each learner
	Self-evaluation/reflection skills
INTASC 4/5 - Content and Application of Knowledge (LO 4/5)	Seeks outside resources to support learning
Knowledge of subject matter (4)	Engages in new and ongoing learning
Connects to prior knowledge and experiences (5)	INTASC 10 - Leadership and Collaboration (LO 10)
INTASC 6 - Assessment (LO 6)	Oral and written communication
Aligns assessment to instruction/objectives	Collaborate with students, colleagues, and families
Uses the assessment data to drive instruction	Uses a variety of communication methods
Provides timely feedback	Seeks appropriate leadership roles

# Observation Notes

Evaluator Name: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Location: \_\_\_\_\_

Class or Activity Observed: \_\_\_\_\_

Things that went well:

Things to think about:

Summary Comments: