

# Pritchey-Smith Knowledge Bases (Diversity) and Course Alignment

*Not all sub-principles may be addressed in an entire class and some principles may be included in a course that does not show alignment.*

Knowledge Base	Course Aligned
<p><b>#1 Foundations of Multicultural Education</b></p> <p>1.1 Definitions of multicultural education</p> <p>2.1 Key terms that constitute the concepts and language of multicultural education such as diversity, cultural pluralism, assimilation, culture, enculturation, acculturation, xenophobia, ethnocentrism, Euro centrism, racism, classism, sexism, homophobia, prejudice, discrimination, antiracism,, anti-bias, inclusion, exclusion, etc</p> <p>3.1 Principles and philosophical tenets of multicultural education (i.e. differences are not deficits; culture influences the way students learn etc)</p> <p>4.1 Models of multicultural curriculum infusion</p> <p>5.1 Models of personal stages of development from ethnocentrism to multiculturalism and globalism</p> <p>6.1 Literature of theory and research that undergirds Multicultural Education as a discipline</p>	<ul style="list-style-type: none"> <li>• Human Relations</li> </ul>
<p><b>#2 Sociocultural Contexts of Human Growth and Psychological Development in Marginalized Ethnic and Racial Cultures</b></p> <p>2.1 Ethnic patterns of social, physical, and cognitive development</p> <p>2.2 Patterns and stages of ethnic identity including self-concept and self-image development</p> <p>2.3 Influences of culturally determined and unique patterns of family organization, childrearing practices, and other processes of socialization and development</p> <p>2.4 Cultural influences on motivation</p> <p>2.5 Resilience among non-mainstream ethnic and racial cultures</p> <p>2.6 Critical theory perspectives regarding conventional norms and definitions of “developmentally appropriate practice”</p>	<ul style="list-style-type: none"> <li>• Educational Psychology</li> <li>• Developmental Psychology</li> <li>• Introduction to Mild/Moderate</li> <li>• Psychology of the Exceptional</li> <li>• Early Childhood Education</li> </ul>
<p><b>#3 Cultural and Cognitive Learning Style Theory and Research</b></p> <p>3.1 Descriptive profiles of cultural learning styles for African American, Hispanic American, Native American, Asian American and other cultural groups</p> <p>3.2 Theory and research base that undergirds the cultural learning-style profiles for each group</p> <p>3.3 The skills to use cultural learning-style profiles wisely</p>	<ul style="list-style-type: none"> <li>• Educational Psychology</li> <li>• Psychology of Exceptional</li> <li>• Methods courses</li> </ul>
<p><b>#4 Language, Communication and Interactional Styles of marginalized Cultures</b></p> <p>4.1 The theory and research on language acquisition, particularly of native speakers of languages other than English and English dialects</p> <p>4.2 Cultural communication and interaction styles (verbal and nonverbal)</p> <p>4.3 Principles and strategies of teaching English as a second language to speakers of culturally unique English dialects and speakers of first languages other than English</p>	<ul style="list-style-type: none"> <li>• Early Literacy</li> <li>• Collaborative Consultation</li> </ul>
<p><b>#5 Essential Elements of Cultures</b></p> <p>5.1 A schema for learning about any culture</p> <p>5.2 Patterns of knowledge and ways of knowing</p> <p>5.3 Patterns and relevance of values, belief systems, worldviews, customs, traditions, mores, and spirituality</p> <p>5.4 An ancient through modern history of a culture’s people, artifacts, music, dance, government, etc</p> <p>5.5 Unique ways different voices of a culture express relations to other cultures, particularly the dominant culture</p> <p>5.6 Patterns of unique skills and behaviors</p> <p>5.7 Patterns of perception and cognition</p> <p>5.8 Languages and communication styles including verbal and non-verbal nuances</p>	<ul style="list-style-type: none"> <li>• Human Relations</li> <li>• General Education coursework</li> </ul>

<p><b>#6 Principles of Culturally Responsive Teaching and Culturally Responsive Curriculum Development</b>          6.1 Principles of culturally responsive pedagogy. Definitions of key terms (culturally responsive pedagogy, cultural synchronization, cultural incongruity, etc)          6.2 Principles of culturally responsive curriculum development</p>	<ul style="list-style-type: none"> <li>• Methods courses</li> </ul>
<p><b>#7 Effective Strategies for Teaching Minority Students</b>          7.1 Effective teaching research          7.2 Effective schools research          7.3 Cooperative learning research          7.4 Craft wisdom research          7.5 Resilient child research          7.6 Parental involvement research</p>	<ul style="list-style-type: none"> <li>• Methods</li> <li>• Classroom Management</li> <li>• Collaborative Consultation</li> </ul>
<p><b>#8 Foundations of Racism</b>          8.1 History of prejudice, discrimination, and racism in the US          8.2 Theory and research on how racist attitudes, stereotypes and prejudices are learned and integrated into self image, personality structure, and ethnic identity          8.3 Effects of racism on members of the dominant white culture and members of minority cultures          8.4 The literature of theory and research on changing negative racial attitudes and negative attitudes toward diversity          8.5 Scales and instruments that purport to measure racism and attitudes toward diversity          8.6 A study of anti-bias, anti-racist curricula</p>	<ul style="list-style-type: none"> <li>• Human Relations</li> </ul>
<p><b>#9 Effects of Policy and Practice on Culture, Race, Class, Gender and other Categories of Diversity</b>          9.1 Effects of ability grouping and curriculum tracking          9.2 Effects of segregated schools by race and class          9.3 Effects of school choice, privatization and vouchers          9.4 Effects of inequitable school funding          9.5 Effects of discipline policy and practice on minority students          9.6 Effects of teacher expectations and teacher-student interactions          9.7 Effects of standardized testing</p>	<ul style="list-style-type: none"> <li>• Introduction to Education</li> <li>• Legal, Ethical, and Pedagogical Responsibilities (LEP)</li> </ul>
<p><b>#10 Culturally Responsive Diagnosis, Measurement and Assessment</b>          10.1 Theory and research on skewed diagnosis          10.2 The validity literature on specific intelligence tests, achievement tests, and aptitude tests          10.3 The literature that questions the use of tests to allocate educational opportunity in a democratic society          10.4 The literature on alternative and authentic assessment</p>	<ul style="list-style-type: none"> <li>• Assessment, Diagnosis and Evaluation Strategies</li> <li>• Analysis and Correction of Reading Disabilities</li> <li>• Educational Psychology and Measurement</li> </ul>
<p><b>#11 Sociocultural Influences on Subject-Specific Learning</b>          11.1 Theory and research on the influence of cultural belief systems, values and expectations that influence non-White ethnic children's learning and achievement in specific subject areas          11.2 Theory and research on linguistic factors of non-native speaking and dialect speaking groups on mastery of skills in specific subjects</p>	<ul style="list-style-type: none"> <li>• Methods</li> <li>• Foundations of Reading</li> </ul>
<p><b>#12 Gender and Sexual Orientation</b>          12.1 Definitions of key terms (nonsexist education, gender-free education, feminism, etc)          12.2 Principles of nonsexist culturally inclusive curriculum development          12.3 Knowledge of materials for gender and culture inclusive curricula          12.4 Case law implications regarding gender and sexual orientation</p>	<ul style="list-style-type: none"> <li>• Introduction to Education</li> <li>• Legal, Ethical, and Pedagogical Responsibilities (LEP)</li> <li>• Methods</li> </ul>

**#13 Experiential Knowledge**

13.1 Personal and multicultural lifestyle experiences

13.2 Supervised clinical experiences demonstrating culturally responsive teaching of culturally diverse student populations

- Introduction to Education
- Clinical Lab for Intro to Education
- Practicum
- Student Teaching

