

# Model of Assessment System

## Candidates (Graduate Program)



**K-12 Students**  
*(Do they learn?)*

## Candidates (Undergraduate Program)



**Candidates**  
*(Can they teach effectively?)*

**Rubrics Aligned with Standards**  
*(How do we assess candidate performance?)*

- Benchmark I: Admission**
  - Admissions Rubric
- Benchmark II**
  - Candidate and School Demographics
  - Course Work
  - Key Performance Artifacts
  - Mid-Program Survey – Course Evaluations
- Benchmark III**
  - Action Research/Portfolio Project
  - End of Program Survey
- Benchmark IV**
  - Recommendation for Master of Ed degree
  - Alumni Surveys

**Rubrics Aligned with Standards**  
*(How do we assess candidate performance?)*

- Entry/Foundations Benchmark**
  - Entry Workshop
  - Foundation Courses
  - Field Experience
  - Multicultural and Technology
  - Entry Surveys
  - CBASE Admission to Teacher Education
- Methods Benchmark**
  - Methods Courses
  - Signature Assessments
  - Practicum
- Professional Benchmark**
  - Capstone Seminar
  - Student Teaching
  - Multicultural & Technology Capstone Surveys
  - PRAXIS II Exam (PLT & Content)
  - Recommendation for Teacher
  - Licensure
- Alumni Benchmark**
  - Alumni Survey
  - Employer Survey

**Assessment**  
*(How do we measure progress?)*

**Syllabus**  
*(How does my course meet standards?)*

**Program**  
*(How do we meet our standards?)*

- NBPTS Standards
- NETs-T, CREDE-SPED CEC



*(What are our standards?)*

- InTASC Principles
- Technology and Diversity Standards
- Specialty Professional Association Standards
- IA Standards (K12 Teaching, IA Core)