

Conceptual Framework

Graceland University
Gleazer School of Education

Cares

Candidates seek to establish a relationship of unconditional acceptance and respect for learners.

- A.1 Is sensitive and empathetic to uniqueness and sees each child as an individual
- A.2 Helps student and parents/guardians to become self-advocates in all learning experiences

Reflects

Candidates analyze, debrief, and abstract from their experiences, articulating what they have felt, thought, and learned through instructing learners.

- B.1 Evaluates teaching practice and performance, and makes adjustments according to students' needs, abilities and interests.
- B.2 Analyzes theory and makes application in teaching practices
- B.3 Assesses student performances and modifies curriculum accordingly
- B.4 Develops journals and teaching portfolios to document active reflection and research

Leads

Candidates prepare to lead instruction and assume leadership roles to advance their profession.

- C.1 Engages in activities that promote professional development.
- C.2 Demonstrates teaching practice grounded on current research in the field and maintains an ongoing assessment of those practices
- C.3 Takes active role in community and professional organizations
- C.4 Serves as role model to students and peers to be active in lifelong service learning
- C.5 Balances inquiries initiated by students with those determined by curriculum, state, and national standards

Collaborates

Candidates develop high levels of involvement with learners, parents/guardians, colleagues, and the community.

- D.1 Consults with students, colleagues, and professionals on best teaching and practice
- D.2 Develops cooperative partnerships with other teachers, counselors, support staff, and community
- D.3 Uses technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning
- D.4 Engages and develops collaborative partnerships with stakeholders (students, parents, and support services) to enhance individual learning experiences