Recommendation Form

Graceland University - Gleazer School of Education

Name of Teacher Candidate:	ID#:	Date:
Name of Evaluator:	**Relationship to Student:**	
Evaluator Email:	**Evaluator Phone:**	

Evaluator: This teacher candidate has applied for admission to Graceland's Teacher Education Program. Please reflect on your interaction with this candidate based on our **Conceptual Framework and Professional Dispositions.**
If you have not had the opportunity to observe the criterion, enter N/A. The second page includes the background of your relationship with the candidate and space for comments. Submit the form by email or postal mail to:
Garnet Coulthard (coulthar@graceland.edu) or School of Education / Graceland University, One University Place, Lamoni, IA 50140.

Key (Rate on a scale of 1-4 or N/A if not observed)

4-Proficient - the candidate shows advanced depth of knowledge of the standard and enriches student learning
3-Basic - the candidate has a clear grasp of the standard and translates knowledge into effective practice
2-Developing - the candidate's knowledge for performance in this area is rudimentary and may perform satisfactory with support
1-Unacceptable - the candidate does not have a grasp on the standard described

Conceptual Framework
Cares- Candidates seek to establish a relationship of acceptance and respect for learners that reflects the values of justice, equity, diversity, and inclusion
Collaborates- Candidates develop the knowledge, skills, and dispositions to effectively involve learners, parents/guardians, colleagues, and the community.
Leads- Candidates prepare to facilitate instruction and assume broader leadership responsibilities to advance their profession
Reflects- Candidates analyze and synthesize from their academic and clinical experiences and articulate what they have felt, thought, and learned

CARES	Rating
Respectfully and actively listens to others	
Uses diplomacy and respectful language when addressing others	
Demonstrate inclusive attitudes and behaviors	
Promotes the sharing of different perspectives and experiences	
Does not express or affect bias based on demographics such as gender, race, religion, ethnicity or sexual orientation	
COLLABORATES	**Rating**
Effectively expresses ideas in oral communication	
Effectively expresses ideas in written communication with appropriate attention to stylistic and compositional elements	
Encourages others to participate and share their thoughts	
Effectively communicates with team members	
Provides effective feedback to others	

Demonstrates a belief that all students can learn	
Willingly contributes to group or team project work	
Proactively communicates with instructor/supervisor to address concerns/problems	
LEADS	**Rating**
Deals appropriately with less than ideal situations when necessary	
Willing to assume leadership role	
Assumes personal responsibility for quality of group work	
Regular and Punctual Attendance	
Completes assignments, projects and other work in a timely manner	
Demonstrates good time management skills	
Focused on quality of work produced not simply completing a requirement	
Embraces demanding work when purpose is relevant and or important	
REFLECTS	**Rating**
Responds positively to constructive feedback	
Takes responsibility for own learning	
Accepts responsibility for errors or failures and seeks to rectify	
Expresses an opportunity (versus problem) approach to challenges	
Adapts to change	
Can disagree in a positive and constructive way	

What has been the nature of your contact with the applicant?

☐ Classroom ☐ Advisor ☐ Extra-curricular activities ☐ Employment ☐ Other (please explain)

I have known this person for (length and date of contact)

Would you recommend this candidate for entrance into the Teacher Education Program?
(Please take into account the influence he or she will have on the lives of children and/or young people.)

☐ YES ☐ YES, with reservation ☐ NO ☐ Do not know the candidate well enough

Comments