

Guide for the Lesson Plan Template

Graceland University

Unit of Study: Sequence of five or more lesson plans

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|--|---|----------|---------------|----------|----------|------------------|----------|---|-----------------------|----------|----------|-----------|-------------|-----------|-------------|
| Candidate Name | | | | | | | | | | | | | Date | | |
| Grade Level(s) ("X" all that apply) | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | SPED |
| Time Allotted | How much time will this lesson take? | | | | | | | | | | | | | | |
| Materials | What materials will you need? | | | | | | | | | | | | | | |
| Needed Technologies | Teacher: Explain technologies that you will use during the lesson. | | | | | | | Students: Explain technologies that your students will use during the lesson. | | | | | | | |
| Subject Areas ("X" all that apply) | Lang Arts/Reading | | Math | | | Science | | | Social Studies | | | | | | |
| | Physical Education | | Health | | | Fine Arts | | Other | | | | | | | |
| Key Vocabulary Words | Content and Academic Vocabulary | | | | | | | | | | | | | | |
| | <p>List content vocabulary words and your plan to ensure all students have access. For example: peninsula, octagon, ratio</p> <p>List academic vocabulary words and your plan to ensure all students have access. For example: sort, evaluate, synthesize, infer.</p> | | | | | | | | | | | | | | |
| Management Plan Engagement, Space and supplies, Anticipated difficulties, and Safety concerns, | <p>Questions to consider</p> <ul style="list-style-type: none"> • How are you going to ensure students are actively engaged? • How are you managing materials/supplies in the lesson? • What difficulties do you anticipate students having in regards to this lesson? • How will you address these difficulties? • Are there any safety concerns? • How will you address these? | | | | | | | | | | | | | | |
| Iowa Core / National Standard | List both the Iowa Core and National Standards that align with this lesson. | | | | | | | | | | | | | | |
| Measurable Objective: | Explain the instructional objectives for you as the teacher and the learning objectives for your students. | | | | | | | | | | | | | | |
| Lesson Format (Intentional Use of technology) | <p>1. Write out the steps in your lesson. For example:</p> <ul style="list-style-type: none"> • Introduction/Anticipatory Set/Activating Prior Knowledge • Modeling/Explicit (Teaching / I do) • Guided (Practice / We do) • Check for Understanding • Independent (Practice / You do) • Closure <p>2. What will you say and do for each step? Be explicit, so a substitute could follow your plan.</p> | | | | | | | | | | | | | | |

